

Change Idea Design Sheet

Section A: The Idea

Get clear on what specifically you want to try by taking your prioritized ideas from conceptual to specific. When you can clearly predict the impact of your idea on the needs you are addressing your planning will become more intentional and your data collection methods will fall into place. Remember, we are hoping that our ideas and actions are not just different but result in an improvement.

Change Idea Concept:

Specifically, our idea is to:

The goal of the change idea:

If we

we predict

Section B: The Plan (remember to start small and then grow the idea as you learn)

Build out a plan with as much detail as possible. This will help you stay organized and also help you make adaptations to your idea after you have tried it and collected data to analyze.

Who:

What:

Where:

When:

How:

Section C: Data and Measurement (How will we know if our prediction came true?)

There are many different ways to collect data on your prediction after you tested your prototype. You can send an electronic survey, post a piece of chart paper in the front of your classroom and have students mark their responses with markers, or interview those who participated in your prototype. Keeping it simple and collecting only the data you need is key.

Who will we collect data from?

When will we collect the data?

What data collection method will we use?

What are the questions we are going to ask?

