



# Children's Institute Early School Success

Reaching Oregon's Rural Communities

2021 grant opportunity

Do we have your permission to record this call so that we may share it with interested applicants who could not attend?  
If not, please privately message us and we won't record.

# Agenda

<b>1</b>	Overview of Grant Opportunity	15 min
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<b>2</b>	Question & Answer	105 min
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**Karen Twain**  
Interim Executive Director



**Marina Merrill**  
Director of Research & Strategy



**Soobin David Oh**  
Senior Early Education Advisor



**Toni Iyoha**  
Family Engagement Coordinator



# Our Team



**Erin Lofich**  
Program Implementation Specialist



**Yonny Castillo-Flores**  
Program Assistant



**Laura Labarre**  
Senior Program Advisor



Children's  
Institute



# EARLY SCHOOL SUCCESS

Human Centered - Community Led

# What's the purpose of the grant?

The purpose is to provide school districts with the tools they need to offer developmentally appropriate aligned instruction to children from preschool through fifth grade.

Our team will work with a district(s) to:

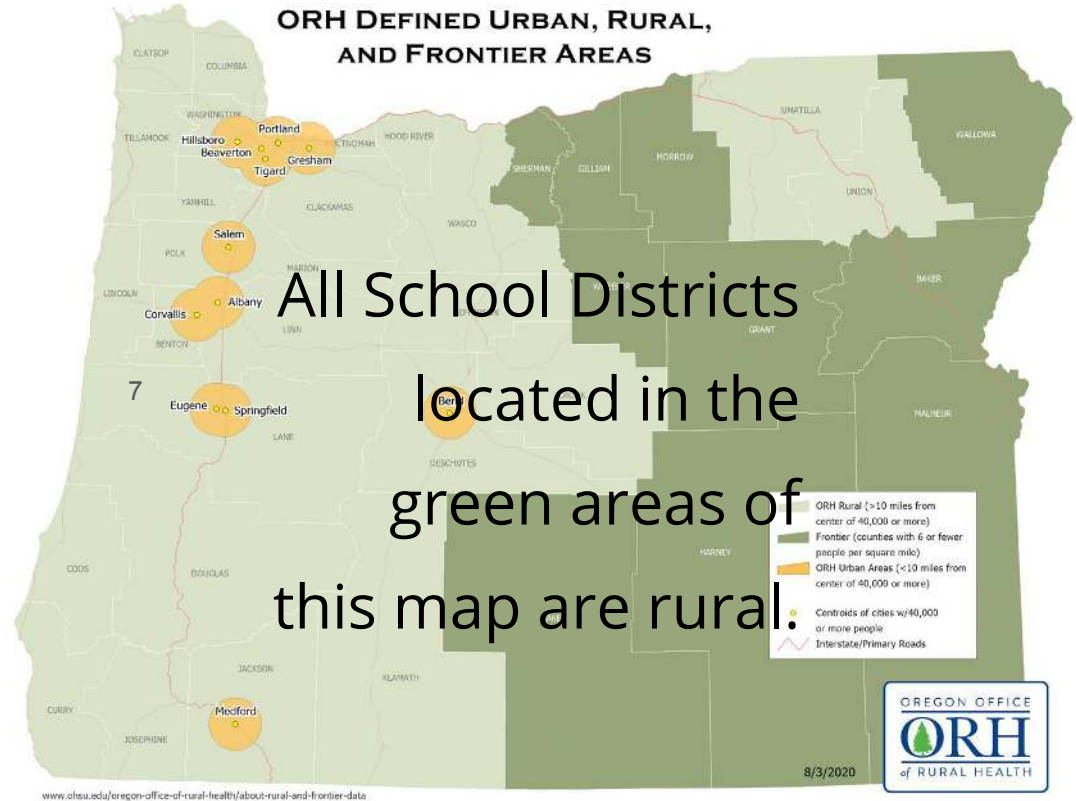
- Analyze and define district and teacher strengths, needs, challenges, existing resources, and instructional practice
- Design and test approaches to address district and community needs informed by child development research
- Plan the implementation of the refined strategies



# How is Children's Institute defining rural?

Any geographic area in Oregon ten or more miles from the centroid of a population center of 40,000 people or more (Office of Rural Health)

Does my district meet this definition?



# Applying as a Community-Driven Network

Name a coordinating agency  
or district

Share funding

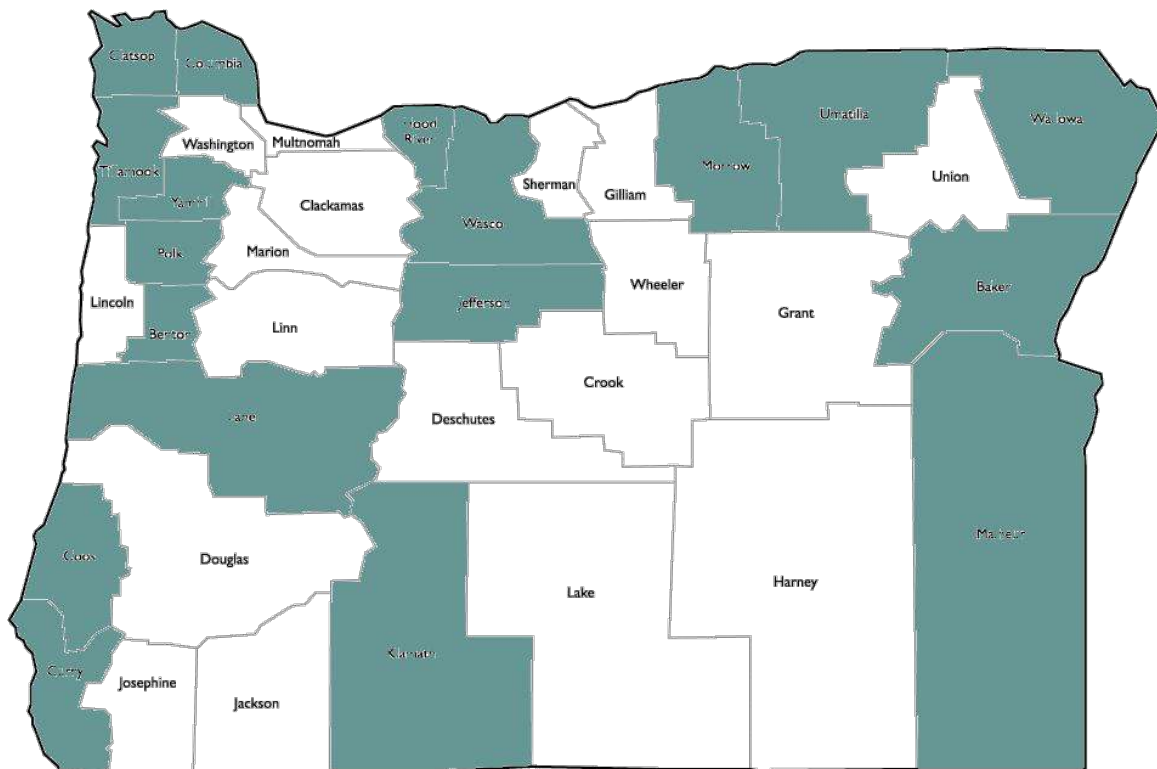
Examples:

- ESD
- community college, community organization
- 3 neighboring districts

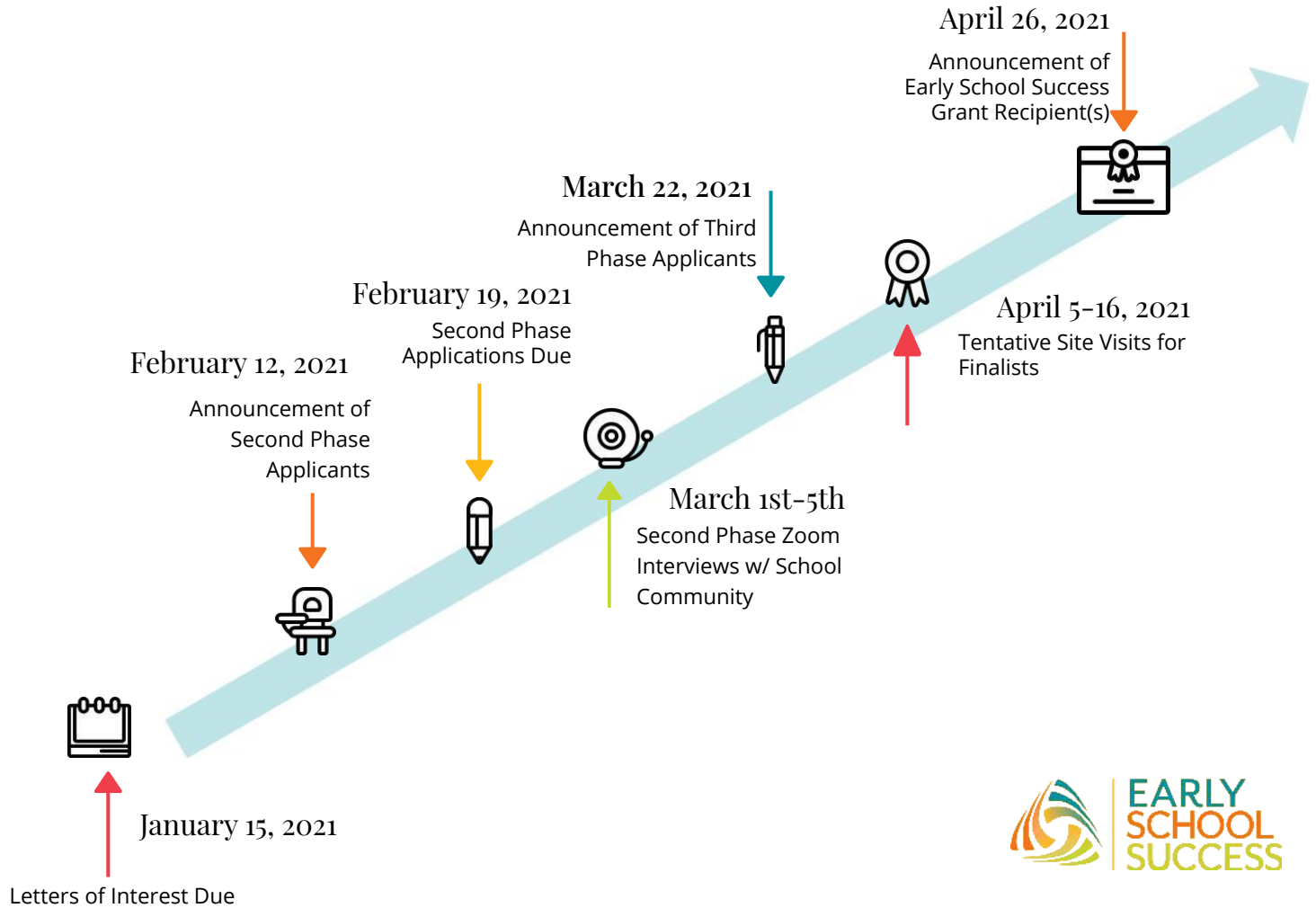




**How did  
Children's  
Institute design  
this process?**



# Application Process Timeline



# Application Process

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Phase 1  
Letter of  
Interest

Phase 2  
Interviews &  
Application

Phase 3  
Onsite  
Review

# Application Process

## Phase 1 Letter of Interest

- District/Partnership Profile
- Letter of Interest addressing key areas
- Year 1 Budget Description
- Acknowledgment on use of readily available data
- Signed statement of commitment by Superintendent
- Signed statement of commitment by Elementary School Principal
- Signed statement of commitment by Preschool Director

# Application Process

A black and white photograph of two young girls. The girl on the left has long hair and is smiling broadly while covering her eyes with her hands. The girl on the right has curly hair and is also smiling while covering her eyes with her hands. The background is slightly out of focus, showing what appears to be a rope or a similar textured object.

Phase 2  
Interviews  
&  
Application

- Superintendent Interview
- Principal and Preschool Director Interview
- PK-Elementary Teachers Interview
- Parents Interview
- Phase II Information Submission
- Budget Estimate and Narrative

# Application Process

A black and white photograph of two young girls. The girl on the left has long hair and is smiling broadly while covering her eyes with her hands. The girl on the right has curly hair and is also smiling while covering her eyes with her hands. The background is slightly blurred, showing what appears to be a window or a doorway.

Phase 3  
Onsite  
Review

- Meet with prospective core team members, parents, community stakeholders, and other district and preschool leaders
- Observe classrooms

# Grant Award

**\$30-60,000 p/year for  
2021-22  
2022-23  
2023-24**

**Acceptable use of  
funds**

**Unacceptable use of  
funds**

fund part-time project  
manager

fund preschool  
teacher

classroom materials to  
support refreshed  
instructional  
approaches

PK-5 curriculum  
adoption

resources to strengthen  
family engagement

fund extended  
contract for teachers  
to attend  
Back-to-School night

- **Technical assistance, coaching, and content** to stakeholders on messaging, research, evidence-based best practices, and emerging innovations for PK-5 alignment
- A **data-rich approach** that draws upon perspectives from all key district stakeholders (including leadership, teachers, and parents) to understand district strengths, challenges, and needs to foster PK-5 alignment
- Customized and tailored **support for preschool to elementary alignment work** and access to shared learning opportunities with a **network of districts** engaged in similar efforts
- If needed, **connect** districts to external technical assistance providers that address local needs

## Additional Supports from Children's Institute



Link to application: <https://childinst.org/our-work/early-school-success/>

Contact information: [Erin.Lolich@childinst.org](mailto:Erin.Lolich@childinst.org) Erin's cell: 503-734-7233

# Thank you!



[childinst.org](https://childinst.org)