Oregon Health Plan Quality Metrics Committee

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Update:
Kindergarten Readiness Metric Technical Workgroup
Vision

Every child in Oregon arrives at school ready to learn.

All sectors - health, education, human services, and beyond - collectively support children, parents, caregivers, and communities to achieve kindergarten readiness.
Kindergarten readiness is shaped by a myriad of experiences, environments and supports beginning before birth through school entry.
Early Learning System Context

• Three overarching goals
  – Families are healthy, stable, and attached.
  – Children arrive at kindergarten ready and supported for success.
  – System is coordinated, aligned, and family-centered.

• Developing a data dashboard to measure progress toward goals, including kindergarten readiness.
  – Dashboard will include key metrics from multiple sectors, including health.
History: KR Metric Technical Workgroup

- **2014-2015**: the *Child and Family Well-being Measures Workgroup* developed initial measurement recommendations for child and family well-being, including kindergarten readiness.

- **2015-2017**: the Metrics and Scoring [M&S] Committee remained engaged on the topic of developing a kindergarten readiness metric.

- **May 2017**: the M&S Committee voted to sponsor a new KR metric technical workgroup, to be convened by the Children’s Institute.

- **July 2017**: the Health Plan Quality Metrics Committee received a presentation on the proposed KR workgroup and approved its formation, with a request for further details within 120 days.

- **December 2017**: the Measuring Success Committee of the Early Learning Council received a presentation on the KR workgroup and provided input.
Children’s Institute will convene the workgroup
  - Support provided by OHA’s Health Analytics Team

Sponsored by the Metrics & Scoring Committee

Engagement and support from the Early Learning Division, Early Learning Council’s Measuring Success Committee, and other early learning system/education experts to ensure alignment and impact
Scope

- What is the health system’s role and responsibility for achieving kindergarten readiness for Oregon’s children?

- Adopt a health system accountability measure that:
  - Drives health system behavior change, quality improvement, and investments that meaningfully contribute to improved kindergarten readiness
  - Catalyzes cross-sector collective action necessary for achieving kindergarten readiness

❖ **Aim: scope is realistic and bolsters the Early Learning System**
Workgroup Roster

✓ Recruitment through open call for applications
  • OHA disseminated to M&S, M&S TAG, QHOC, HPQMC
  • Early Learning Council disseminated to Early Learning Hubs and other stakeholders
  • Other intentional recruitment to targeted groups

✓ 35 applications received

✓ Roster developed based on applications & brief phone interviews
  • Fulfill desired expertise and representation
  • Motivated to participate in an innovative and transformative opportunity
Workgroup Roster

- Roster is being finalized by January 12th, 2018 and will include:
  - Expertise in health care quality measurement
  - Expertise in early learning and school readiness
  - Health care providers
  - Coordinated Care Organization (CCO) representatives
  - Individuals representing insurers or large employers
  - Health care consumer representatives
Work plan

Key Inputs

✓ Context, definition and domains of KR
✓ Parent and caregiver input on health system’s role in KR: focus group results
✓ Robust support team
  • Expert consultants (quality measurement, facilitation)
  • CI staff
  • OHA Health Analytics team support
  • Advisory roles
Work plan

**Meeting 1 (Feb):** Provide foundational context, review work plan and establish processes

**Meeting 2 (Mar):** Review focus group results, adopt definition, domains and measure selection criteria

**Meetings 3-7 (April-Aug):** identify and review target measures, apply criteria, refine/test specifications

**Meeting 8 (Sept):** develop and deliver recommendations to M&S Cte

**Meeting 9+:** further work as needed
Health system accountability measure that:

- Drives health system behavior change, quality improvement and investments that meaningfully contribute to improved kindergarten readiness
- Catalyzes cross-sector collective action necessary for achieving kindergarten readiness

Spectrum of potential recommendations may include:

- Add validated, endorsed measure; add modified measure; modify P4P approach

Other potential recommendations to drive cross-sector collective action that achieves KR

- E.g., cross-sector data sharing, shared dashboard
Input and Questions
Welcome

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