

Appendix E

Table 1. Areas Identified for Exploration of Potential Metrics by HAKR Workgroup and Parent Focus Groups

Domains that Impact a Child’s Kindergarten Readiness by Population of Focus for the Metric ¹	Domains of Specific Health Care Services and Experiences				
	Promotion, Prevention & Screening/Early Detection	Follow-Up to Address Risks Identified		Care Coordination and Integration	Family-Centered Care
Children 0-6	<ul style="list-style-type: none"> • Info. about how to support development/learning at home • Bundle measure of a “high quality” well-visit. 				<ul style="list-style-type: none"> • Patient engagement.
Child Physical, Perceptual, Motor Development <i>(Includes nutrition, vision, and dental)</i> ²	<ul style="list-style-type: none"> • Vision Screening • Hearing Screening 	<ul style="list-style-type: none"> • Access of WIC 	<ul style="list-style-type: none"> • Follow-up to Developmental Screening ^{4,5} • Referral coordination overall 	<ul style="list-style-type: none"> • Coordination and integration with PH and BH. 	<ul style="list-style-type: none"> • Ask about concerns • Spend enough time with families • Access to translation services. • Cultural relevant services; • Culturally and linguistic responsive services or care.
Child Social-Emotional Well-Being ²	<ul style="list-style-type: none"> • Screening for Social/Emotional Development 	<ul style="list-style-type: none"> • Internal behavioral supports • Specialty infant and early childhood mental health and dyadic therapies with families 			
Child Cognitive, Language and Literacy Dev ²	<ul style="list-style-type: none"> • Literacy development 				
Family Function and Capacity ³	<ul style="list-style-type: none"> • Maternal depression screening in child’s visits • Screening for ACES. • Screening for strengths, social determinants, toxic stress. 	<ul style="list-style-type: none"> • Follow-up supports for families identified with risks and needs for supports. 			
Children with Special Health Needs:	Metrics for this population overall ⁴				
Management and treatment of SHN(s)					
Family Capacity and Supports to Manage SHN					

Health Aspects of Kindergarten Readiness Technical Workgroup, 6/29/18

Developed by the Oregon Pediatric Improvement Partnership for the HAKR Technical Workgroup convened by Children’s Institute and the Oregon Health Authority.

Domains that Impact a Child's Kindergarten Readiness by Population of Focus for the Metric ¹	Domains of Specific Health Care Services and Experiences				
	Promotion, Prevention & Screening/Early Detection	Follow-Up to Address Risks Identified		Care Coordination and Integration	Family-Centered Care
Parent/Caregiver:					
Pre-Natal Health: Mother	<ul style="list-style-type: none"> • Low-birth weight • Early deliveries, Full-term • Teen pregnancy rate • Screening for strengths, social determinants, toxic stress. 				
Parent/Caregiver Health Shown to Impact a Child's KR	<ul style="list-style-type: none"> • Depression Screening in parent's health care • Screening for strengths, social determinants, toxic stress. 	<ul style="list-style-type: none"> • Mental health services for the parent. 			

¹HAKR Workgroup Definition of Kindergarten Readiness: All children enter kindergarten with the skills, experiences, and supports to succeed. ² Domains aligned with the National Education Goals Panel: Domains of Early Development and Learning, Head Start Early Learning Outcomes Framework, Oregon Early Learning and Kindergarten Guidelines, and Developmental Foundations of School Readiness for Infants and Toddlers. ³ Adapted from Connecting Child Health and School Readiness by Charles Bruner and the Build Initiative. ⁴Health Plan Quality Metrics - Priority measure for development ⁵Measure identified as dev. priority by Metrics and Scoring.