

Appendix D

Table 1. Current CCO Incentive Metrics By Health Aspects of Kindergarten Readiness Conceptual Framework

Domains that Impact a Child’s Kindergarten Readiness by Population of Focus for the Metric ¹	Domains of Specific Health Care Services and Experiences			
	Promotion, Prevention & Screening/Early Detection	Follow-Up to Address Risks Identified	Care Coordination and Integration	Family-Centered Care Optimizing Interactions, Partnership, & Engagement
Children 0-6				
Child Physical, Perceptual, Motor Development (Includes nutrition, vision, and dental) ²	<ul style="list-style-type: none"> • Childhood immunization status • Dental sealants • Weight assessment & nutrition counseling 	<ul style="list-style-type: none"> • CAHPS: Access • Developmental screening 	<ul style="list-style-type: none"> • Assessments for kids in DHS custody 	
Child Social-Emotional Well-Being ²				
Child Cognitive, Language and Literacy Development ²				
Family Function and Capacity ³				
Children with Special Health Needs:				
Management and treatment of SHN(s)				
Family Capacity and Supports to Manage SHN				
Parent/Caregiver:				
Pre-Natal Health: Mother	<ul style="list-style-type: none"> • Timeliness of prenatal care 			
Health Shown to Impact a Child’s Kindergarten Readiness: Parent/Caregiver	<ul style="list-style-type: none"> • Effective contraceptive use 			

¹HAKR Workgroup Definition of Kindergarten Readiness: All children enter kindergarten with the skills, experiences, and supports to succeed. ²Domains aligned with the constructs of kindergarten readiness outlined by the National Education Goals Panel: Domains of Early Development and Learning, Head Start Early Learning Outcomes Framework: Central Domains, Oregon Early Learning and Kindergarten Guidelines, and the Developmental Foundations of School Readiness for Infants and Toddlers Report. ³Adapted from Connecting Child Health and School Readiness by Charles Bruner and the Build Initiative.