

Appendix B

Table 1. Conceptual Framework to Use in Identifying Metrics Operationalizing Health Aspects of Kindergarten Readiness, Adopted April 2018

Domains that Impact a Child’s Kindergarten Readiness by Population of Focus for the Metric ¹	Domains of Specific Health Care Services and Experiences				CCO System-Level: Cross Sector Collaboration
	Promotion, Prevention & Screening/Early Detection	Follow-Up to Address Risks Identified	Care Coordination and Integration	Family-Centered Care Optimizing Interactions, Partnership, & Engagement	
Children 0-6					
Child Physical, Perceptual, Motor Development (Includes nutrition, vision, and dental) ²					
Child Social-Emotional Well-Being ²					
Child Cognitive, Language and Literacy Development ²					
Family Function and Capacity ³					
Children with Special Health Needs:					
Management and treatment of SHN(s)					
Family Capacity and Supports to Manage SHN					
Parent/Caregiver:					
Pre-Natal Health: Mother					
Health Shown to Impact a Child’s Kindergarten Readiness: Parent/Caregiver					

¹HAKR Workgroup Definition of Kindergarten Readiness: All children enter kindergarten with the skills, experiences, and supports to succeed.

²Domains aligned with the constructs of kindergarten readiness outlined by the National Education Goals Panel: Domains of Early Development and Learning, Head Start Early Learning Outcomes Framework: Central Domains, Oregon Early Learning and Kindergarten Guidelines, and the Developmental Foundations of School Readiness for Infants and Toddlers Report.

³Adapted from Connecting Child Health and School Readiness by Charles Bruner and the Build Initiative.