

Oregon's Achievement Gap

Students who are not reading proficiently by the end of third grade are four times more likely not to graduate from high school than proficient readers. Both kindergarten readiness and chronic absence rates are early predictors of third-grade reading proficiency.

Oregon's Campaign for Grade Level Reading communities are working to improve outcomes by taking on:

- 1 School Readiness
- 2 School Attendance
- 3 Summer Learning
- 4 Family Engagement
- 5 Building Connections to Health

Kindergarten Readiness

State Average Assessment Results (2014)

Self-regulation	3.6 (1-5 scale)
Interpersonal	3.9 (1-5 scale)
Early Math	8/16 correct answers
Letter Names	18/100 correct in 1 min
Letter Sounds	7/100 correct in 1 min

Chronic Absence

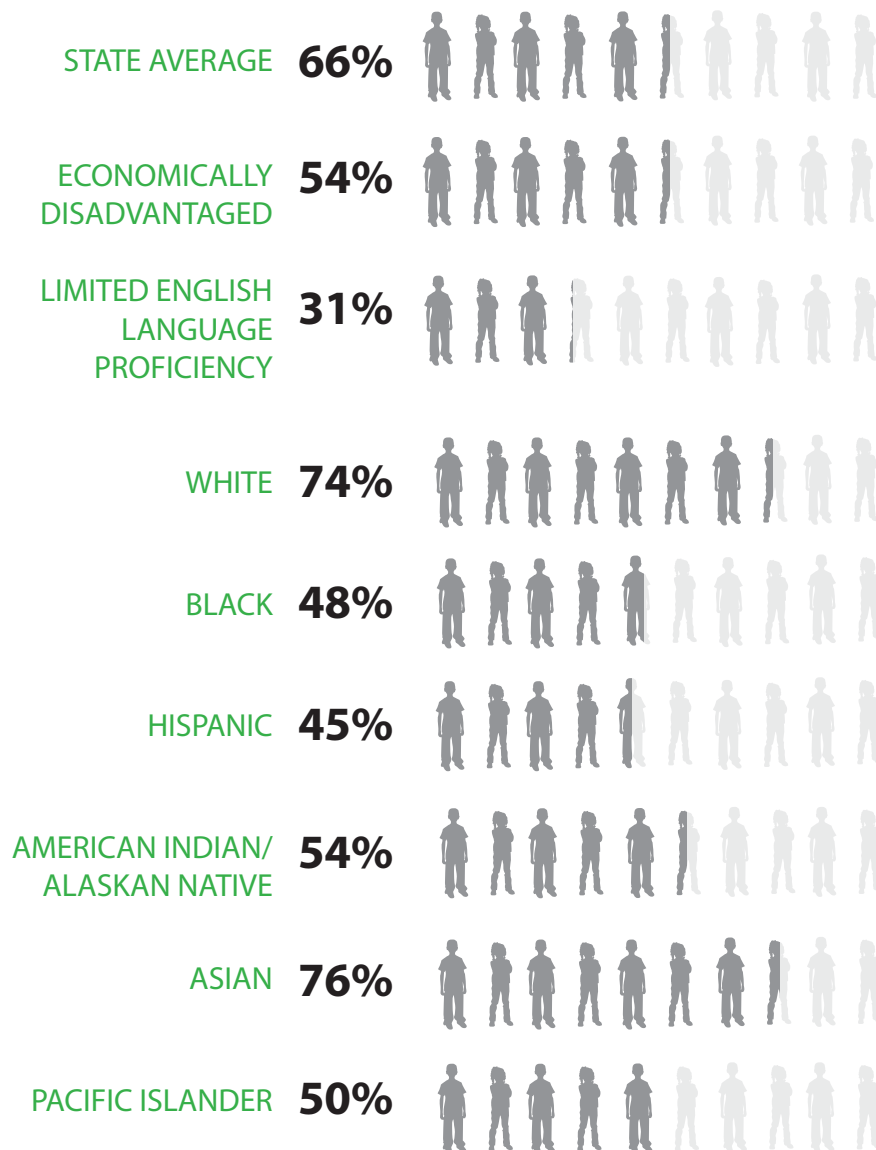
ECONorthwest data (2009-10)

23% of Oregon K-12 students are chronically absent

28% of economically disadvantaged students are chronically absent

Third-Grade Reading

Percentage of third-graders proficient or above in reading (2013-14)



Oregon's Third-Grade Reading At a Glance

Percentage of Third-Graders Proficient or Above in Reading, by County (2013-14)

