Oregon’s Achievement Gap

Students who are not reading proficiently by the end of third grade are four times more likely not to graduate from high school than proficient readers. Both kindergarten readiness and chronic absence rates are early predictors of third-grade reading proficiency.

Oregon’s Campaign for Grade Level Reading communities are working to improve outcomes by taking on:

1. School Readiness
2. School Attendance
3. Summer Learning
4. Family Engagement
5. Building Connections to Health

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### Kindergarten Readiness
State Average Assessment Results (2014)

- Self-regulation: 3.6 (1-5 scale)
- Interpersonal: 3.9 (1-5 scale)
- Early Math: 8/16 correct answers
- Letter Names: 18/100 correct in 1 min
- Letter Sounds: 7/100 correct in 1 min

### Chronic Absence
ECONorthwest data (2009-10)

- 23% of Oregon K-12 students are chronically absent
- 28% of economically disadvantaged students are chronically absent

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### Third-Grade Reading
Percentage of third-graders proficient or above in reading (2013-14)

- **STATE AVERAGE**: 66%
- **ECONOMICALLY DISADVANTAGED**: 54%
- **LIMITED ENGLISH LANGUAGE PROFICIENCY**: 31%
- **WHITE**: 74%
- **BLACK**: 48%
- **HISPANIC**: 45%
- **AMERICAN INDIAN/ALASKAN NATIVE**: 54%
- **ASIAN**: 76%
- **PACIFIC ISLANDER**: 50%
Oregon's Third-Grade Reading At a Glance
Percentage of Third-Graders Proficient or Above in Reading, by County (2013-14)

- **Clatsop**: 74.4%
- **Curry**: 62.7%
- **Coos**: 61.0%
- **Douglas**: 61.2%
- **Lane**: 69.1%
- **Linn**: 64.9%
- **Marion**: 55.0%
- **Clackamas**: 71.5%
- **Multnomah**: 63.5%
- **Wasco**: 55.9%
- **Jackson**: 67.5%
- **Josephine**: 72.3%
- **Klamath**: 61.3%
- **Lake**: 75.8%
- **Malheur**: 57.4%
- **Lincoln**: 54.2%
- **Benton**: 74.1%
- **Baker**: 71.3%
- **Columbia**: 65.9%
- **Columbia**: 65.9%
- **Lincoln**: 54.2%
- **Linn**: 64.9%
- **Wasco**: 55.9%
- **Jackson**: 67.5%
- **Josephine**: 72.3%
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