

Early Works at Earl Boyles

2017 Update

Who We Are

Early Works at Earl Boyles is a project that helps young children get ready for kindergarten and succeed in school. Early Works focuses on early reading skills, health, and helping families support their children's education.

Starting early helps kids develop reading skills and stay on track through third grade. Success in third grade reading and math gives kids a better chance of graduating from high school.



Partners

- Children's Book Bank
- Children's Institute
- David Douglas School District
- Earl Boyles Elementary
- HealthShare
- Home Forward
- Immigrant & Refugee Community Organization (IRCO)
- Latino Network
- Metropolitan Family Service (MFS)
- Mt. Hood Community College Head Start
- Multnomah County
- Multnomah Early Childhood Program (MECP)
- Multnomah County Library
- Northwest Disability Services
- Oregon Community Health Worker Association (ORCHWA)
- Padres Unidos (Parents United)
- Portland State University
- Reading Results
- ROSE Community Development
- Schools Uniting Neighborhoods (SUN)
- SMART (Start Making A Reader Today)

What We Do

Activities, events, and opportunities for children and families through the Early Learning Wing and Neighborhood Center, including:

- Preschool and other early learning opportunities
- A housing advocate to help families with housing resources
- Parent education and adult learning opportunities
- Play groups for parents with infants and toddlers
- A food pantry
- Community events
- Parent-teacher home visits
- A lending library with books for kids and parents
- A community health worker to connect children and families to health and community services

Join Us!

- Attend a Neighborhood Center Advisory Council meeting or a parent and adult education opportunity.
- Volunteer in the classroom, lending library, or other program.
- Apply to become a Community Ambassador.
- Participate in a parent-teacher home visit.
- Join the Parents United Group (PUG).

Have questions? Want to get involved?
Please contact Maya Crone at
maya@childinst.org or 503.453.5193.
English or Spanish — Inglés o Español

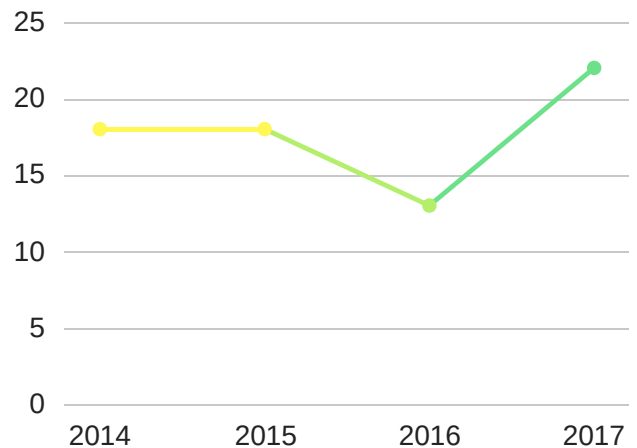
About Earl Boyles Elementary (2017)

- 83% of incoming kindergarteners had formal preschool.
- 80% of students qualify for free or reduced-price lunch.
- 38% of students meet third grade math benchmarks.
- 34% of students meet third grade English benchmarks.
- 33% are English language learners.
- 12% of students are absent on a regular basis.

2017 Progress at Early Works

- Kindergarteners started school with strong behavior skills that improved during the school year.
- Kindergarteners gained vocabulary and math skills that continued to grow during the school year.
- Kindergarteners started school knowing more letter names and sounds—essential skills for learning to read.
- Parents had education and leadership opportunities and could influence school and district decisions.
- Assistance with housing resources was available on-site.
- Many community partners were available to support kids and families.

Preschoolers entered kindergarten at Earl Boyles with stronger self-regulation skills, earning 22 points on average and passing the ideal kindergarten entry score of 20 for the first time.



Reading Skills = Life Skills

Learning to read is a skill that lasts a lifetime. Here are some tips for reading with your child:

- Read every day for at least 10 minutes.
- Tell stories and talk with your child often.
- Ask your child questions about pictures and stories.
- Use songs to help your child learn words.
- Invite siblings and family members to read with your child.
- Use these tips in your native or home language.

IMPORTANT CONTACTS

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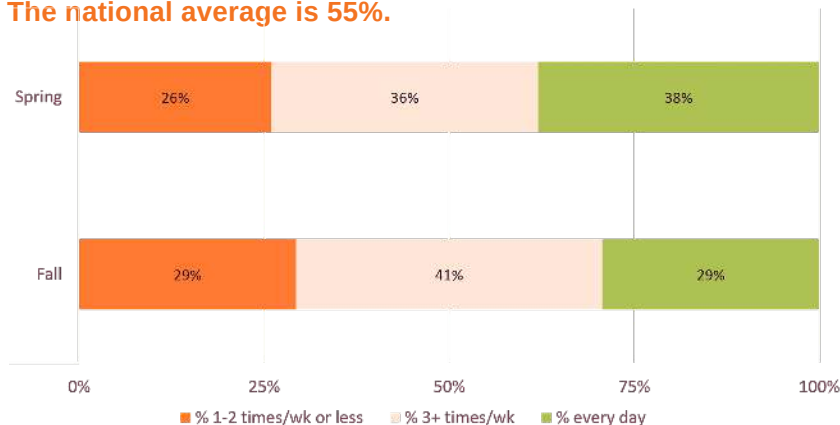
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More kindergarteners at Earl Boyles Elementary were being read to every day, reaching 38% for spring 2017. The national average is 55%.



Our Goals

- **Deepen family engagement.** Having parents and families participate in their child's education improves learning at school and supports learning at home.
- **Improve health and housing.** The Neighborhood Center offers health and housing resources to improve health care and housing stability.
- **Diversify parent leadership.** More parent voices in the school improves decision-making, feedback, and services.
- **Serve more infants and toddlers.** Play and learn groups improve learning skills for kids 0-3 and parenting skills for adults, and help families begin to focus on school readiness.