

Early Works Logic Model

System Drivers & Infrastructure

Intermediate Outcomes

Long Term Outcomes

Committed Leadership & Effective Governance
Committed support at multiple levels (federal, state, local, school)
Cross-sector leaders (0-5, K-12, community)
Parent leaders

EC-K12 Shared Vision & Goals
Universal, aligned services and supports from birth
Shared commitment to improving school readiness and success

Data Driven Decision-Making
Based on community needs
Committed to quality improvement

- K-12 & early learning partners “at the table”
- Parents increased leadership & involvement in EW
- Program and policy leaders make decisions supporting EW goals
- Resources developed and leveraged to support EW

- Curricula aligned Prek-K12
- Shared professional development EC-K12
- Formal agreements for sharing resources
- Families, EC providers, health providers, and K-12 have shared vision, priorities, and commitment to improving school readiness
- Schools perceived as “community hub”

- EW & systems partners collect and use data to improve service access and effectiveness
- K-12 & early learning staff collect, share, and use information about individual children and families to increase service effectiveness

Early Learning & K12 Systems Show:

- Increased alignment around school readiness goals
- Higher quality, more effective services
- More children receive quality ECE
- More sensitivity to and engagement with culturally diverse families

Current Activities & Interventions

Universal, High Quality Programs & Supports Birth-Grade 3

Activities to Support Parent & Community Leadership & Engagement in Schools and Children’s Learning

Integration of Health Services & Supports into Schools & Early Childhood Programs School Activities that Promote Health

- More children participate in quality PreK
- Attendance in school improves
- More children registered for K in spring
- Summer learning loss decreases

- Parents read more to children & know how to support learning at home
- Parents are more involved in activities at school
- Parents have higher expectations for children
- Families are more supported by peers & professionals

- More children regularly access quality health & preventive care services
- Families engaged in promoting children’s health

Children & Families:

- Are more school ready
- Are more successful in school

Communities:

- Lower Mobility
- Increased Support and Cohesion
- Value young children and families

Policy Development & Change