Early Works Logic Model

System Drivers & Infrastructure

Committed Leadership & Effective Governance
Committed support at multiple levels (federal, state, local, school)
Cross-sector leaders (0-5, K-12, community)
Parent leaders

EC-K12 Shared Vision & Goals
Universal, aligned services and supports from birth
Shared commitment to improving school readiness and success

Data Driven Decision-Making
Based on community needs
Committed to quality improvement

Current Activities & Interventions

Universal, High Quality Programs & Supports Birth-Grade 3

Activities to Support Parent & Community Leadership & Engagement in Schools and Children’s Learning

Integration of Health Services & Supports into Schools & Early Childhood Programs
School Activities that Promote Health

Intermediate Outcomes

• K-12 & early learning partners “at the table”
• Parents increased leadership & involvement in EW
• Program and policy leaders make decisions supporting EW goals
• Resources developed and leveraged to support EW

• Curricula aligned PreK-K12
• Shared professional development EC-K12
• Formal agreements for sharing resources
• Families, EC providers, health providers, and K-12 have shared vision, priorities, and commitment to improving school readiness
• Schools perceived as “community hub”

• EW & systems partners collect and use data to improve service access and effectiveness
• K-12 & early learning staff collect, share, and use information about individual children and families to increase service effectiveness

• More children participate in quality PreK
• Attendance in school improves
• More children registered for K in spring
• Summer learning loss decreases

• Parents read more to children & know how to support learning at home
• Parents are more involved in activities at school
• Parents have higher expectations for children
• Families are more supported by peers & professionals

• More children regularly access quality health & preventive care services
• Families engaged in promoting children’s health

Long Term Outcomes

Early Learning & K12 Systems Show:
• Increased alignment around school readiness goals
• Higher quality, more effective services
• More children receive quality ECE
• More sensitivity to and engagement with culturally diverse families

Children & Families:
• Are more school ready
• Are more successful in school

Communities:
• Lower Mobility
• Increased Support and Cohesion
• Value young children and families

Policy Development & Change

Integration of Health Services & Supports into Schools & Early Childhood Programs
School Activities that Promote Health