More families are feeling connected to the Yoncalla community

% of families who strongly agree that:
- child is safe in the community
- people watch out for each other’s children
- people in the community help each other out
- there are adults nearby I trust to help my child if they got hurt playing outside

Source: Portland State University Parent/Caregiver Survey – Spring – PreK-G6
Most Yoncalla families feel welcome at the school, especially in the early grades

% of families who strongly agree they feel welcome

<table>
<thead>
<tr>
<th>Year</th>
<th>PK n</th>
<th>K n</th>
<th>G1-6 n</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015-16</td>
<td>10</td>
<td>8</td>
<td>44</td>
</tr>
<tr>
<td>2016-17</td>
<td>16</td>
<td>18</td>
<td></td>
</tr>
<tr>
<td>2017-18</td>
<td>17</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td>2018-19</td>
<td>20</td>
<td>11</td>
<td></td>
</tr>
</tbody>
</table>

Source: Portland State University Parent/Caregiver Survey – Spring – PreK-G6
Frequent parent-teacher communication is increasing in all grades
\% of families who communicate with teacher weekly or more often

Source: Portland State University Parent/Caregiver Survey – Spring – PreK-G6
More YSD students overall are attending regularly
% of students attending more than 90% of enrolled days

Statewide K-12 students
- 2014-15: 83% (n=262)
- 2015-16: 81% (n=214)
- 2016-17: 88% (n=207)
- 2017-18: 91% (n=207)

YSD K-12 students
- 2014-15: 78% (n=262)
- 2015-16: 79% (n=214)
- 2016-17: 80% (n=207)
- 2017-18: 79% (n=207)

More YEW kinders are attending regularly, but attendance is still lower than state averages
% of students attending more than 90% of enrolled days

Source: School administrative data based on total number of student enrollment days – Spring – Kinder
Regular attendance among PreK students is also up.

% Students Attending 85% or Fewer Enrolled Days (Chronically Absent)

- PreK 2016-17 (n=17): 29% 24% 16%
- PreK 2017-18 (n=17): 47% 24% 16%
- PreK 2018-19 (n=19): 68% 24% 16%

% Students Attending >85% to 90% Enrolled Days (Chronically Absent, Borderline Regular)

- PreK 2016-17 (n=17): 24% 53% 68%
- PreK 2017-18 (n=17): 24% 53% 68%
- PreK 2018-19 (n=19): 24% 53% 68%

% Students Attending >90% Enrolled Days (Regular Attendance)

- PreK 2016-17 (n=17): 24% 53% 68%
- PreK 2017-18 (n=17): 24% 53% 68%
- PreK 2018-19 (n=19): 24% 53% 68%

Source: School administrative data based on total number of student enrollment days – Spring – PreK