## More families are feeling connected to the Yoncalla community

\% of families who strongly agree that:

- child is safe in the community
- people watch out for each other's children
- people in the community help each other out
- there are adults nearby I trust to help my child if they got hurt playing outside


| $2015-16$ | $2016-17$ | $2017-18$ | $2018-19$ |
| :---: | :---: | :---: | :---: |
| $(P K-K n=18)$ | $(P K-K n=34)$ | $(P K-K n=27)$ | $(P K-K n=32)$ |
| $(G 1-6 n=37)$ | $(G 1-6 n=35)$ | $(G 1-6 n=43)$ | $(G 1-6 n=31)$ |

Most Yoncalla families feel welcome at the school, especially in the early grades
\% of families who strongly agree they feel welcome


| $2015-16$ | $2016-17$ | $2017-18$ | $2018-19$ |
| :---: | :---: | :---: | :---: |
| $(P K n=10)$ | $(P K n=16)$ | $(P K n=17)$ | $(P K n=20)$ |
| $(K n=8)$ | $(K n=18)$ | $(K n=9)$ | $(K n=11)$ |
|  |  | $(G 1-6 n=44)$ | $(G 1-6 n=31)$ |

## Frequent parent-teacher communication is increasing in all grades

\% of families who communicate with teacher weekly or more often
$37 \%$

# More YSD students overall are attending regularly $\%$ of students attending more than $90 \%$ of enrolled days 



| $2014-15$ | $2015-16$ | $2016-17$ | $2017-18$ |
| :--- | :--- | :--- | :--- |
| $(n=262)$ | $(n=214)$ | $(n=207)$ | $(n=207)$ |

More YEW kinders are attending regularly, but attendance is still lower than state averages $\%$ of students attending more than $90 \%$ of enrolled days


| $2014-15$ | $2015-16$ | $2016-17$ | $2017-18$ | $2018-19$ |
| :---: | :---: | :---: | :---: | :---: |
| $(n=16)$ | $(n=13)$ | $(n=18)$ | $(n=14)$ | $(n=11)$ |

Regular attendance among PreK students is also up.

■ \% Students
Attending 85\% or Fewer Enrolled Days (Chronically Absent)
\% Students
Attending >85\% to 90\% Enrolled Days (Chronically Absent, Borderline Regular)
$\square$ \% Students
Attending >90\% Enrolled Days (Regular Attendance)


$$
\begin{gathered}
\text { PreK } \\
2016-17 \\
(\mathrm{n}=17)
\end{gathered}
$$




