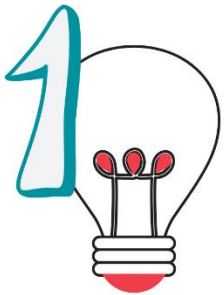


A Guide for School Districts to Improve Student Success by Investing in Early Learning

As your school district develops a plan to use Student Success Act funds to improve educational outcomes, remember that Student Investment Account funds can be put toward early learning programs that will help ensure children start school prepared for success. The questions below will help guide you through the process of identifying and offering the early learning programs that can best meet the needs of your community.



What does it mean for a child to arrive at school **ready for kindergarten**?

Your school district should reach out as soon as possible to your Early Learning Hub to coordinate your efforts to increase access to high-quality early learning. Together you can determine what kinds of skills and knowledge a “kindergarten ready” child needs to have, what supports are already in place to support kindergarten readiness, and what programs your community might add to increase access to early learning, especially for community members who historically experience disparities. The reverse of this page lists programs that your district can consider adding using SIA funds.

How will you authentically and effectively incorporate **community input** as you work toward kindergarten readiness?

You can formalize your relationship with your Early Learning Hub by joining their stewardship committee and/or including updates from your Hub in school district meetings and communications. This improved communication will allow you to identify which groups and individuals are contributing to your plan, and determine whose voices are missing. Your district and Hub can then work together to bring these voices into the planning process. To do this, consider where community may already be gathering (e.g., a place of worship) and pursue opportunities to meet them there.



Which **early learning** programs will you offer and who will provide them?

Working together with your Hub, you can determine which early learning programs will best serve the needs identified by your community. Identify who in your community can best provide these programs to families whose children experience the most academic disparities. You can also think about how you’ll continue to connect with and report back to members of your community on how you used their input, the progress you’ve made, and areas where their continued feedback is needed.





Early Learning Programs Your School District Can Consider

Program	Description	School District	Community Partner(s)	Approximate Cost & Contact Information
Durham Elementary & Charles F. Tigard Elementary	Preschool classrooms that offer six hours of programming per day, serving children who qualify for either Head Start or Preschool Promise.	Tigard-Tualatin School District	Preschool Promise; Community Action Organization of Washington County (Head Start)	Publicly funded preschool in Oregon costs between \$12,000-\$14,000 per child, per year. Kristina Kurtz, Tigard-Tualatin SD kkurtz@ttsd.k12.or.us
Juntos Aprendemos	Culturally specific, preschool-like groups focused on early literacy and parent engagement. Latino children ages 3-5 and their parents attend 30 weekly sessions together at neighborhood schools.	Currently offering programs in 14 schools in the Tigard Tualatin, Portland Public Schools, David Douglas, Parkrose, and Reynolds School Districts. Affiliate partners at the High Desert ESD also offer the program at three school sites in the Redmond and Bend-LaPine School Districts.	Latino Network	\$3,000 per child and parent/caregiver, per year. This cost has fluctuated from year-to-year and does not include transportation. Sadie Feibel Holmes, Latino Network sadie@latnet.org
Ready, Set, Go!	Parent-Child Interaction Groups, research-based parenting education, and Kindergarten Readiness Workshops for parents and children ages 3-5. Program is sited in local schools. Groups run for 35 weeks.	North Clackamas, Centennial, Reynolds, and David Douglas School Districts	Metropolitan Family Services	\$2340 per family, per year. There is a one-time set up cost for the classroom of roughly \$9,000. Maria Perdomo, Metropolitan Family Services mariap@mfs.email
Kids in Transition (KITS)	Eight weeks of summer school to incoming kindergarteners with risk factors associated with difficulties in school. Parents also attend weekly sessions. Educators engaged in the program receive comprehensive coaching and training.	Lane County school districts	Oregon Social Learning Center	\$1,000 per family, can vary depending on personnel costs. Katherine Pears, Oregon Social Learning Center katherinep@oslc.org
Early Kindergarten Transition	Two- or three-week summer program for incoming kindergarteners and their families. Program designed for children with no preschool experience. Parent also attends workshops.	Portland Public Schools, Parkrose, Centennial, Reynolds, David Douglas, Gresham-Barlow (over 40 schools offered EKT this year)	Multnomah County	\$8,000 per school Mani Xaybanha, Multnomah County Mansion.xaybanha@multco.us
Oregon Parenting Education Collaborative	Connections to trained facilitators offering parenting workshops and courses, including Abriendo Puertas, The Incredible Years, and Make Parenting a Pleasure.	Statewide	Parenting Education Hubs	\$600-\$1,000 per family, based on region, curricula, and level of support offered. Shauna Tominey, Oregon State University shauna.tominey@oregonstate.edu