



The Early Ed Essentials in Action:

Stories from Earl Boyles Elementary School

Presented by,

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Children's
Institute



EARLY
WORKS



Portland State
UNIVERSITY



DAVID DOUGLAS
SCHOOL DISTRICT

Early Works Principles: Working towards a common vision

- UNIVERSALLY AVAILABLE
- A SMART INVESTMENT
- COMMUNITY BASED AND SCHOOL CONNECTED
- LED BY COMMITTED AND SUPPORTIVE LOCAL LEADERS
- FUELED BY ENGAGED AND EMPOWERED FAMILIES
- OUTCOME FOCUSED AND DATA DRIVEN
- INTEGRATED AND ALIGNED AROUND COMMON GOALS



Outcomes

- Understand how the Early Ed Essentials were developed and how they can help inform school improvement.
- Develop an understanding of how the Early Ed Essentials look in practice through real-life examples.
- Reflect and relate insights to your own school or district.



ESSENTIAL ORGANIZATIONAL SUPPORTS

The Early Ed Essentials



Effective Instructional Leaders and Collaborative Teachers



Examples of Effective Instructional Leadership

- Communicates vision rooted in developmental science and developmentally-differentiated practices
- Creates a warm and professional work environment as opposed to a rigid work environment
- Provides teachers with guidance and encouragement rather than leading by monitoring their compliance.

Examples of Collaborative Teachers

- Collaboration time is protected for peer collaboration, planning, and learning.
- Collaborative time addresses variations in children's learning and instructional issues.
- Collaborative time has a clear purpose structured by goals.



Instructional leadership and collaborative teachers



- Systems & Structures
 - Vertical Learning teams (preschool – 5th grade)
 - Teacher collaboration time
- Coaching Role
- Continuous Quality Improvement (CQI)
 - Annual feedback loops (e.g. end of year survey, Youth Truth Survey)

Discussion

What did you notice about Earl Boyles' approach to instructional leadership?

What did you notice about Earl Boyles' approach to teacher collaboration?

Do you have a change idea for your own school or district?
If so, share it with your discussion partner.

Supportive Environment and Ambitious Instruction

Examples of Supportive Environment

- Positive, emotionally supportive interactions between teachers, children, and families.
- Teachers provide emotional supports provide for self-regulation skills.

Examples of Ambitious Instruction

- Social and emotional learning is seen as a priority and foundational to all learning.
- Teachers emphasize inquiry-based learning integrated with literacy and math skills building on children's background knowledge.



Ambitious instruction and supportive environments: integrating social emotional development and culturally responsive teaching into language instruction



- Self-regulation
- Social emotional learning
- Trauma-informed care
- Culturally responsive teaching practices

Discussion

What did you notice about Earl Boyles' approach to supportive environments?

What did you notice about Earl Boyles' approach to ambitious instruction?

Do you have a change idea for my own school or district?
If so, share it with your discussion partner.

Involved Families and Parent Voice

- Leaders champion the importance of involving and engaging families
- Teachers and staff actively involve families in supporting children's success and learning.
- Families learn about the curriculum and what their children are exploring.
- Families are co-architects of school program and play a role in decision making.
- Families are welcome and invited everywhere in the building.



Parent involvement and family voice



- Involvement vs Engagement
- “Setting the Table”
- Building Leadership Capacity
- Parent Advocacy

Discussion

What did you notice about Earl Boyles' approach to family involvement?

What did you notice about Earl Boyles' approach to parent voice?

Do you have a change idea for my own school or district?
If so, share it with your discussion partner.

Thank you!

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